

# World Transactions on Engineering and Technology Education

## Editorial

The focus of my previous editorial was on scientific misconduct by some authors who could be breaching the rules of intellectual property and copyright when using and referring to other authors' published research. In listing potential wrongdoings, such as the inclusion of other authors' concepts, methods, achievements, verbatim excerpts or copying someone else's writing style without proper acknowledgement, I forgot to raise the problem of misuse of visual means, such as drawings, figures, diagrams, graphical symbols, images, photographs, etc, so the type of material that is frequently added to articles on engineering education. It is a wrong perception of some inexperienced authors that an image available in the public domain, and not marked with the CC symbol (Creative Commons licence) is available for everyone to share and can be fully utilised. It is not enough to acknowledge the ownership of such an image by indicating the source, as some authors tend to think, so we often have to remind them that to use someone else's visual means in their own works, they have to seek written permission of their creator and/or copyright owner. A related issue is the inclusion of photographs showing face images of living persons, without their permissions, etc. I think that our less experienced readers should get themselves familiar with the existing rules and regulations concerning this matter in order to avoid future problems.

In my exchange of information with several international colleagues I have gained an impression that the year 2023, despite the continuing war in the centre of Europe, the uncertainty of the global economy fuelled by the current energy crisis, and the still lingering Covid and flue infections around the globe, will be more conducive to personal interactions at face-to-face meetings within the WIETE international community.

So, I hope that our readers will be pleased to learn that the WIETE decided to resume our international conferences, by organising with our partner institutions the 2023 Conference on Engineering and Architecture Design Education (EADE-2023) to take place at Wrocław University of Science and Technology (WUST), Wrocław, Poland, between 12 and 14 June 2023. The Faculty of Architecture at the WUST, under the leadership of Professor Barbara E. Gronostajska, Dean of the Faculty, will take the leading role and responsibility for the organisation and conduct of this conference. It is envisaged that high quality papers presented at the Conference will be published in the World Transactions on Engineering and Technology Education (WTE&TE) and/or the Global Journal of Engineering Education (GJEE) after the Conference, subject to positive referees' reports, satisfactory editorial assessment and the presentation at the Conference. As the number of places is strictly limited our colleagues should note that the participation at the Conference will be offered on a first come first served basis.

In commencing this publishing year, we have experienced a large influx of new submissions, however, the incoming volume does not translate into good quality, resulting in a rejection rate of about 60%. Nevertheless, I am pleased to inform our readers that this issue of the World Transactions on Engineering and Technology Education (WTE&TE), marked as Vol.21, No.1, includes nine articles coming from seven countries with three articles coming from Indonesia and one article each from India, Kazakhstan, Kuwait, Poland, Spain and Thailand. I hope that the articles will become a source of interesting ideas and solutions to existing problems and opportunities in engineering and technology education.

I wish to express our gratitude to the authors of these articles for their willingness to share their achievements with other colleagues, and to the referees for their timely work in reviewing and assessing the articles.

With pleasure, I would also like to point out that the release of this issue has been greatly supported by the members of the editorial team that includes such colleagues as: Professor Andrew Nafalski, Dr Dianne Q. Nguyen, Professor Derek O. Northwood, Mrs Dorota I. Pudlowski, Associate Professor Arthur J. Swart and Professor Robert Špaček, their invaluable contribution is hereby acknowledged with thanks.

**Zenon J. Pudlowski**